



District Report Card: 2017


| | |
|-----------------------|---------------------------|
| State: Manipur | District: Senapati |
| Class: 8 | Subject: SST |
| Schools: 50 | Students: 578 |


Participation/Coverage


Students

|  GENDER | Boys | | Girls | |
|---|--------|-------|--------|-------|
| | Number | % | Number | % |
| | 266 | 46.02 | 312 | 53.98 |

|  AREA | Rural | | Urban | |
|--|--------|--------|--------|------|
| | Number | % | Number | % |
| | 578 | 100.00 | 0 | 0.00 |

|  CATEGORY | SC | | ST | | OBC | | GEN | |
|---|--------|------|--------|-------|--------|------|--------|-------|
| | Number | % | Number | % | Number | % | Number | % |
| | 2 | 0.35 | 432 | 74.74 | 16 | 2.77 | 128 | 22.15 |

|  CWSN | LD | VI | HI | S&LD | ID | Oth |
|---|----|----|----|------|----|-----|
| | 1 | 0 | 0 | 1 | 9 | 9 |

|  Management | Government | | Government-aided | |
|---|------------|-------|------------------|-------|
| | Number | % | Number | % |
| | 481 | 83.22 | 97 | 16.78 |

Average Performance of Students in SST (%)

| Overall | Gender | | Area | | Management | | Social Group | | | |
|---------|--------|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
| | Male | Female | Rural | Urban | Govt. | Aided | SC | ST | OBC | GEN |
| 45.33 | 43.28 | 47.07 | 45.33 | 0.00 | 45.61 | 43.92 | 66.67 | 43.73 | 33.75 | 51.82 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|-------------------|--|------------------------|
| SST605 | Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map | 54.84 |
| SST610 | Locates important historical sites, places on an outline map of India. | 30.20 |
| SST625 | Describes the functioning of rural and urban local government bodies in sectors like health and education | 29.87 |
| SST703 | Explains preventive actions to be undertaken in the event of disasters | 53.29 |
| SST704 | Describes formation of landforms due to various factors | 19.80 |
| SST722 | Explains the significance of equality in democracy | 50.71 |
| SST726 | Describes the process of election to the legislative assembly | 60.00 |
| SST731 | Explains the functioning of media with appropriate examples from newspapers | 52.50 |
| SST733 | Differentiates between different kinds of markets | 68.46 |
| SST734 | Traces how goods travel through various market places | 51.79 |
| SST802 | Describes major crops, types of farming and agricultural practices in her/his own area/state | 56.40 |
| SST805 | Locates distribution of important minerals e.g. coal and mineral oil on the world map | 39.29 |
| SST807 | Justifies judicious use of natural resources | 56.38 |
| SST809 | Draws interrelationship between types of farming and development in different regions of the world | 39.64 |
| SST810 | Distinguishes the modern period from the medieval and the ancient periods through the use of sources | 56.79 |
| SST815 | Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it. | 42.62 |
| SST816 | Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period | 30.80 |
| SST818 | Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues | 37.02 |
| SST823 | Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation | 37.89 |
| SST827 | Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act) | 35.57 |
| SST831 | Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability | 41.21 |
| SST833 | Draws bar diagram to show population of different countries/India/states | 65.00 |

Range of Performance of Students who Answered Correctly

| Below 30% | | 30% - 50% | | 50% - 75% | | Above 75% | |
|-----------|-------|-----------|-------|-----------|-------|-----------|-------|
| Number | % | Number | % | Number | % | Number | % |
| 155 | 26.82 | 194 | 33.56 | 159 | 27.51 | 70 | 12.11 |

Lowest Performing Learning Outcomes (LOs)

- 1 - Describes formation of landforms due to various factors (19.80)
- 2 - Describes the functioning of rural and urban local government bodies in sectors like health and education (29.87)
- 3 - Locates important historical sites, places on an outline map of India. (30.20)
- 4 - Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (30.80)
- 5 - Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act) (35.57)